

# Talking to your child about dyslexia

## start with strengths

Dyslexia is a difference in how the brain processes written language. It is not about intelligence. Many dyslexic readers are strong storytellers, problem-solvers, and creative thinkers. Open the conversation with what your child does well.

## language that helps

- Your brain reads in a different way, not a wrong way.
- Some words wobble. We have tools that hold them still.
- Reading takes more energy for you, so we will rest when we need to.

## language to avoid

- Just try harder.
- Everyone finds reading hard at first.
- You will grow out of it.

## when to introduce Wobble

Show Wobble as a tool, not a fix. Let your child choose the font, the tint, and the voice. Ownership matters more than the settings themselves.

## a simple weekly routine

- One short read together each evening, 5 to 10 minutes.
- Let your child tap any word they want to know. No quizzes.
- End on a chapter or scene that feels good. Stop while it is still fun.

## if school feels hard

Ask the school for the SENCO (or equivalent). Bring specific examples, not feelings. Wobble's classroom resources can help frame the conversation.