

Reading together with tap-a-word

the idea

Sit beside your child, not in front of them. Let them tap. The Tap-a-word card is designed for the reader, not the parent.

the routine

- Pick a short passage (1 to 2 pages).
- Your child reads aloud. You stay quiet.
- When they hit a word that wobbles, they tap it. The card pops up.
- They read the kid-friendly definition aloud to you.
- They re-read the sentence. Move on.

things not to do

- Do not pre-tap words for them.
- Do not read the definition for them.
- Do not test them on the new word later. Reading is the goal, not vocabulary drill.

if they tap a lot

Good. Tapping is data, not failure. If a page has more than 6 taps, it is too hard. Drop down a level for a few days.

if they never tap

Encourage one tap a page, even on a word they almost-know. Hearing the syllables (drea·ry) reinforces decoding.